

### 1 ★ Połącz fragmenty wyrażen.

- |             |            |
|-------------|------------|
| 1 go scuba  | a watching |
| 2 go whale  | b caravan  |
| 3 swim with | c bikes    |
| 4 ride quad | d mountain |
| 5 do a sky  | e diving   |
| 6 sleep in  | f a tent   |
| 7 stay in a | g dolphins |
| 8 climb a   | h dive     |

### 2 ★ Zakreśl odpowiednie wyrazy.

- 1 It's important to save **gas** / **tin cans**.
- 2 Last week my friends and I did a river **waste** / **clean-up**.
- 3 We always recycle **plastic bottles** / **petrol**.
- 4 Turn off the light when you leave a room and save **electricity** / **paper**.
- 5 The children are taking litter out of the sand in the **street** / **beach** clean-up.
- 6 You can **save** / **recycle** petrol by walking or taking public transport.

### 3 ★★ Uzupełnij dialog wyrażeniami z ramki.

I'm not sure ■ Let's do  
sounds boring ■ That won't work  
I'll go with ■ why don't we do

A: Hi Tom. <sup>1</sup> \_\_\_\_\_  
a street clean-up tomorrow.

B: Tomorrow? <sup>2</sup> \_\_\_\_\_.  
I've got a violin lesson after school.

A: Well then <sup>3</sup> \_\_\_\_\_  
a river clean-up at the weekend?

B: <sup>4</sup> \_\_\_\_\_.  
It <sup>5</sup> \_\_\_\_\_.

A: No, it'll be fun! We can go canoeing in  
the river with our friends.

B: OK. <sup>6</sup> \_\_\_\_\_ that.